

Science: Healthy Animals – Animals Including

Pets

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Asking simple questions and recognising that they can be answered in different ways

Observing closely, using simple equipment

Performing simple tests

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in answering questions

Geography: What are Seasons?

Develop locational and place knowledge about their locality, and the UK as a whole

Understand basic subject-specific vocabulary relating to physical geography

Begin to use geographical skills, including first-hand observation, to enhance their locational awareness

Identify seasonal and daily weather patterns in the UK

Use simple fieldwork and observational skills in their school, its grounds and surroundings

Use and construct basic symbols in a key

Maths:

Counting forwards and backwards within 20 and 50

Tens and ones within 20 and 50

Compare numbers within 50

Count objects to 100

Read, represent and write numbers to 100 in numerals and words

Using a part whole model

Compare numbers and objects

Count in 2s, 3s, 5s, 10s

Fact families within 20

Bonds in 10s to 100

Adding and subtracting by crossing 10

Art: Drawing

To develop a range of mark making techniques

To explore and experiment with mark-making to create textures

To develop observational drawing.

To understand how to apply expressions to illustrate a character.

Year 2 Overview Autumn 1



Low Road and Windmill
Music Federation

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English:

Traditional Tale with a Twist

Instructions

Non-chronological report

See individual teachers MTP for specific outcomes.

Computing: Music Technology

Learn the meaning of the term genre and the key characteristics of 4 different genres - Blues/Rock, EDM, Hip-hop and World Music

Use GarageBand to create a piece of music in each genre with particular focus on instrumentation and making sure that the key characteristics of the genre are clear

Further develop understanding of the filters, using the genre button as well as the instrument button to locate the correct files

P.E: Ball Skills

To be able to roll a ball to hit a target.

To develop co-ordination and be able to stop a rolling ball.

To develop technique and control when dribbling a ball with your feet

To develop control and technique when kicking a ball

To develop co-ordination and technique when throwing and catching

To develop control and co-ordination when dribbling a ball with your hands

Links to British Values:

PSHE: Friendship links to Mutual Respect and Tolerance

English, Music and Art: being creative/ expressing themselves- links to Individual Liberty

PSHE: Friendship

Can identify people who are special to them understand what makes a good friend

Can demonstrate how they show someone they care understand how people might feel if they are left out or excluded from friendships

Recognise when someone needs a friend and

Know some ways to approach making friends

Know who they can talk to if they are worried about friendships

Music:

Experience more complex clapping and circle games in musicianship.
Continue working on healthy and flexible singing posture whilst standing and sitting.

Practice our rhythms, for single sounds - ta and 2 sounds in one beat - ti-ti, listening to these patterns and being able to write them down as a group.

Practice moving our notes up and down the staff (on lines, and in spaces), develop reading of music.

Trips and Visits:

Lotherton Hall – Seasons Workshops