**History**

**Roman Britain**

- To understand the reasons why the Romans wanted to invade and settle in Britain.

- To understand why the Romans were able to defeat the Celts.

- To be able to reach a valid conclusion about the life of a Roman soldier on Hadrian’s Wall. - To be able to reach a valid conclusion on whether Roman roads were a positive development - To use evidence to decide which of the Roman developments has the greatest significance today - To use evidence to re-enact experiences in the Roman army.

**Science**

**Living things and their Habitats** - Recognise that living things can be grouped in a variety of ways.- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Use straightforward scientific evidence to answer questions or to support findings. - Ask relevant questions and use different types of scientific enquiries to answer them.

- Identify differences, similarities or changes related to simple scientific ideas and processes.

**Maths**

**Number: Fractions**

**Number: Decimals**

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Art**

**Textiles and collage:**

-To understand starting points in a design process

- To explore techniques to develop imagery

- To explore using a textile technique to develop patterns

-To learn how to create a repeating pattern

- To understand how art is made for different purposes

**English**

**Genres to cover:**

-Poetry

-Narrative

-Non Fiction

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Year 4 Overview**

***Spring 2***



**Music**

Develop our hand signs and sol-fa for low notes or notes below do (low la and low so)

Practice our bowing and left hand technique, playing songs with 5-6 notes.

**Using our bows to confidently perform different rhythms, making much longer sounds.**

**Read and recognise the bowing symbols and move the bow in the same direction in orchestra and lessons.**

**Perform songs in 2 or more parts, including rounds.**

**Trips and Visits**

In March, we will be visiting Murton Park to take part in a Roman experience day to compliment our history topic.

We are also taking part in a planetarium workshop and author visits in school.

**PSHE**

**Keeping safe and managing risk: Playing safe**

- Learn how to be safe in their computer gaming habits

- Learn about keeping safe near roads, rail, water, building sites and around fireworks

- Learn about what to do in an emergency and basic emergency first-aid procedures

**PE**

**Gymnastics:**

- To develop individual and partner balances.

- To develop control in performing and landing rotation jumps.

- To develop the straight, barrel, forward and straddle roll.

- To develop strength in inverted movements.

- To be able to create a partner sequence to include apparatus.

**Football:**

- To develop control when dribbling the ball under pressure.

- To develop passing to a teammate.

- To be able to control the ball with different parts of the body.

- To develop changing direction with the ball.

- To be able to jockey / track an opponent.

- To be able to apply the rules and tactics you have learnt to play in a football tournament.

**Spanish**

**Areas to cover:**

- Colours  
- Where do you live?

**Computing**

**iCreate: Technology around us**

- Design, write and debug programs that accomplish specific goals. - Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. - Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.