**Science**

**Electricity**

* associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
* compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
* use recognised symbols when representing a simple circuit in a diagram Rule of law – turn taking

**History**

**Ancient Greece**

To know the location and time period of Ancient Greece, and draw comparisons with other civilisations and present day. - To compare the lives led by the Spartans and the Athenians. - To understand the importance of the Olympic Games to the Ancient Greeks and to make a valid comparison with the modern Games. - To understand the importance of religion and the gods to the Ancient Greek people - To utilise evidence to know and understand the importance of warfare in Ancient Greece.Mutual respect – learning about another civilisation

**Maths**

Properties of Shape: Angles

Number: Ratio and Algebra

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

Mutual Respect – Listening to others

Rule of Law – Following class rules

**Art**

* **Craft and design – Photo opportunity:**
* To apply an understanding of composition to create an effective photomontage advertising poster.
* To apply an understanding of abstract art through photography.
* To demonstrate an understanding of design choices using digital photography techniques.
* To apply an understanding of photography to design and recreate a famous painting.
* To demonstrate observation and proportion to create art in a photorealistic style

Individual liberty – Expressing yourself through art

**English**

**Genres to cover:**

- Non Chronological Report

- Narrative

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

Rule of law – follow class rules

Mutual Respect – Listening to others ideas

**Year 6 Overview**

***Spring 2***



**PSHE**

**Drug, alcohol and tobacco education: Weighing up risk**

**•** about the risks associated with using different

drugs, including tobacco and nicotine products,

alcohol, solvents, medicines and other legal and

illegal drugs

• about assessing the level of risk in different

situations involving drug use

• about ways to manage risk in situations involving drug use

Rule of Law – Government laws in practice

Mutual respect – Listening to and appreciating others ideas.

**Music**

Practice in small ensemble lessons;

-Brass students will further develop good tone and articulations for increasingly complex melodies.

-String students will develop further ability to play with a variety of different sounds on their instruments when required in pieces – staccato, legato, slurring, spiccato.

Perform in an End of Term Concert. Some students may have the opportunity to perform in a larger scale external concert (e.g., Leeds Town Hall)

Individual liberty – Expressing yourself through music

**Computing**

* Learn about how to apply for jobs
* Learn how to write a good CV
* Learn what companies are looking for

Individual Liberty – making themselves stand out

**Spanish**

* Sports
* Shops in town
* Directions

Tolerance – respecting other cultures and languages

**PE**

**Tennis:**

**-** To develop the forehand and backhand groundstroke.

- To develop the volley and understand when to use it.

**-** To develop accuracy of the underarm serve.  
- To learn to use the official scoring system.

- To work co-operatively with a partner and employ tactics to outwit an opponent Rule of law – following the rules of the game

**Football:**

- To be able to dribble the ball under pressure and pass the ball accurately to a target.

- To use different turns to keep the ball away from defenders and develop defending skills to gain possession.

- To develop goalkeeping skills to stop the opposition from scoring.

- To be able to apply the rules and tactics you have learnt.